THE USAGE OF ICT IN TEACHING ENGLISH LANGUAGE

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Abstract

The paper focuses on interpreting main ways of IT usage in teaching English language. It presents the advantages of ICT in general as well as promotes some multimedia educational kits that can be accessed anytime and anywhere on the Web. Moreover, this article introduces the online resources that are effective for English language learners.

ICT, **Key words:**
learning, English language, multimedia, availability, education, DVD-ROM, workbook, resource

Recently, the use of information and communication technologies (ICT) in the process of teaching English is becoming the norm. Many regulatory documents adopted by the government of the Republic of Uzbekistan reflect the main directions for the introduction of ICT tools in the educational process. So, in the five priority initiatives that are indicated to the fully developed youth of Uzbekistan , we can see that the third initiative of the primary five is related to the development of the usage of computer technologies by young people of Uzbekistan. In order to achieve a new quality of education, the informatization of education and optimization of teaching methods should be carried out. With the advent of the Internet and multimedia, teaching English has become a lively, creative and fun process. The use of ICT has a number of advantages: 1. Increased motivation to learn the language. The Internet is a real communication medium where the knowledge gained in the classroom can and is applied. 2. The ability to combine various types of students' work: classroom, distance, independent. 3. Individualization of training. Working on a computer, the student decides for himself how much time to spend working on the language. No one sees the error, no one knows how many times it took a student to listen to the text to understand it. 4. A high degree of interactivity. The student receives an instant result and its analysis. 5. Online resources provide both teacher and student with authentic material. 6. The process of language learning takes place in a comfortable environment. The advantages include multimedia technology. You can play back recordings of individual words, phrases, and entire texts on your computer. Sound cards allow the user to record their speech, and then listen to it and compare it with the pronunciation of native speakers or see a diagram of their recording on the monitor. Most programs allow you to change the rate of speech "spoken" by the computer. The graphical capabilities of the computer also distinguish this teaching method from the traditional ones and allow you to present any kind of activity in the form of pictures or animation. This is especially important when learning new vocabulary, as it allows you to associate a word or phrase in a foreign language directly with an image or action, and not with a phrase in your native language. Many educational and methodological kits (TMC) of the Macmillan publishing house are equipped with multimedia applications that can be used both during the lesson and for students' independent work. For example, each level of theEnglish language teaching *Inside Outmaterials* (by Sue Kay and Vaughan Jones) comes with a CD-ROM. Each disc contains about 100 various interactive tasks aimed at reinforcing the passed material, video and audio materials, an interactive grammar reference book, a dictionary of active vocabulary. Thus, with the help of this application, a number of didactic tasks are solved: working out pronunciation, developing and improving the ability to perceive a foreign language by ear, micro-skills in writing, replenishment of vocabulary, consolidation of grammatical skills. An innovative interactive component, the DVD-ROM, is also featured in *The Business,* by John Allison. Working with a DVD-ROM disc, students

have the opportunity to complete interactive tasks aimed at developing lexical and grammatical skills, developing critical thinking and teamwork skills, developing the ability to see a problem and outline ways to solve it, expanding horizons and linguistic and cultural knowledge, forming sociocultural competence. Students get the opportunity to practice writing business papers. With the help of video material, the student is immersed in the world of business communication. An interactive workbook for the English textbook *Global* (by Lindsay Clandfield, Amanda Jeffries, Jackie McAvoy, Kate Pickering and Rebecca Robb Benne) allows you to complete listening tasks not only while sitting in front of a computer, but literally on the go by downloading them, for example, on the iPod. Interactive tasks contribute to the development of not only grammatical and lexical skills, but also writing skills. The Internet is an excellent medium for interactive communication between different language groups. The network allows students not only to exchange a wide variety of information: from text to pictures, sound and video, but also to improve their language skills by performing exercises online.

Macmillan Practice Online (MPO) is an online resource for learners of English as a foreign language. The student performs vocabulary, grammar exercises, and also listens to audio recordings, accompanied by videos at a convenient mode and pace. Thus, the introduction of ICT contributes to the achievement of the main goal of modernizing education - improving the quality of education, ensuring the availability of education, harmonious development of the individual, who is guided in the information space, attached to the information and communication capabilities of modern technologies and has an information culture, which is due to the social order of the information society.

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