

INNOVATIVE ORGANIZATION OF EDUCATIONAL MODEL "EDUCATION MANAGEMENT"

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Abstract

The article discusses the effective teaching methods application in the education management model, as well as innovative approaches.

Keywords:

Education management, modular learning, educational technologies, innovation, problem-based learning

The idea of educational process technologicalization was first put forward by Czech pedagogue Jan Amos Comenius. He encouraged "technical" education; the goal was to achieve high results in education. Jan Amos Comenius called the result-oriented learning process as "didactic machine." [5]

It was mentioned:

- Clear goals for such a didactic machine;
- clearly customized tools to achieve these goals;
- it is important to find clear rules for how to use these tools.

Pedagogical technology is the study of the methods and materials analysis, development and application that increase the education effectiveness, as well as research to determine the development of the educational process basics and ways to optimize it by evaluating the methods used. [4]

In the Presidential decree of the Republic of Uzbekistan PD-6108 on November 6, 2020 "On measures to develop education and science in the new period of development of Uzbekistan" the main directions of further education and science development are as follows:

- training of a new high intellectual and spiritual potential generation, capable to coming up with new initiatives and ideas for the country development, the necessary skills for educational institutions graduates to become modern professionals and knowledge formation;
- to establish a national education system that can withstand today's fierce global competition, to improve textbooks and manuals in accordance with modern requirements, to create a new generation, to optimize curricula and standards;
- to increase the leaders, teachers and educators, professors' role and status of educational institutions and representatives of the scientific community in our society, to appreciate their hard work and financial incentives based on their activities effectiveness;
- necessary conditions for continuous professional skills improvement and pedagogical staff - creation conditions efficiency, improvement of professional development system on the basis of "lifelong learning" principle;

- expanding the private sector share in the research and educational services provision, creating a competitive environment through non-governmental educational organizations establishment in the regions, public-private partnerships development in education;
 - creation of automation and comprehensive analysis system of education management using modern information and communication technologies, further development of electronic resources and distance learning, popularization of IT professions among students;
 - to make science the main driving force of the economy, to expand the scope of scientific research, encourage the innovative activities of talented young scientists, further strengthen and develop the capacity of existing scientific organizations;
- introduction of highly effective international practice in the education system, carrying out systematic work on the inclusion of educational institutions of the republic in prestigious international rankings. [1]

Use of innovative technologies, structural changes in the economy, expansion of foreign investment, entrepreneurship, private, partnership and corporate business development, as well as the integration of continuing education with science and industry, introduction of a differentiated approach to education according to the abilities and capabilities of students and advanced pedagogical teaching technologies, creation of modern educational-methodical complexes, didactic support of the educational process is the basis for improving the education management system.

The fourth priority area, developed in the framework of the "Action Strategy for further development of the Republic of Uzbekistan for 2017-2021", is based on the introduction of international standards for education, i.e. the education and training quality assessment, tasks to improve the educational institutions' quality and efficiency have been identified. [2]

As a result, increasing the education effectiveness, orientation of pedagogical staff to innovative activities, introduction of innovative education and information and communication technologies in the educational process in higher education institutions, mastering and targeting advanced foreign experience were identified as urgent tasks in modernizing the higher education system.

In Uzbekistan, it is important to ensure the sustainable economy growth and balance through modernization, innovation and development of high-capacity industries. Therefore, in radical economic reform process in our country, the creation of a new continuing education system, aimed at taking a worthy place in the world in education, has been identified as one of the priorities. Much attention is paid to the training and retraining of highly experienced and qualified teachers. In this regard, "it is necessary to radically revise the curriculum and programs with the involvement of experienced educators and specialists. We have a difficult task in youth education, training and retraining in psychology and various other fields." [3]

Today, by improving the education system, much attention is paid to the training of mature, well-rounded, independent-minded, strong-willed, dedicated and enterprising personnel. In this regard, completely new rules on the education types have been introduced.

Therefore, in the current period increase the education effectiveness, orientation of pedagogical staff to innovative activities, introduction of innovative education and information and communication technologies in the educational process in higher education institutions, mastering advanced foreign experience and targeting are urgent tasks in modernizing higher education marked.

The modular system of higher education is having a positive effect in many developed countries. In this regard, the formation and development of modular education in our country is becoming a modern requirement.

Therefore, a modular approach to the teaching process in higher education is considered relevant.

The word module is derived from the Latin word 'modulus', which means part, fragment, and block. Modular education represents the components that make up pedagogical technology. This module consists of the smallest work types in the educational process organization, as well as a number of different sets of them.

In this case, the smallest activity type is the smallest module, and the others are the appropriate modules level, depending on how many modules they cover.

For example, it is important to create a modular unit in the modular teaching framework of the subject "Education management" and to develop a scientific and practical approach to increase their teaching effectiveness. In order to achieve results in this process, it is advisable to pay attention to the following aspects:

Study of innovative technologies and advanced foreign experience in improving the effectiveness of modular science teaching;

Creating a syllabus based on interactive modular methods;

Development of the report text based on the study and experience of the subject "Education management";

Preparation of cases, practical assignments and developments on problematic situations and study objects in the "Educational management";

Develop guidelines for science and subject supervision assignments and independent study;

It is advisable to prepare presentations on science and topic.

The educational management subject is the management activities study of heads of educational institutions, management responsibilities and culture, management functions and methods, management rules and principles, leadership and supervision qualities, functional responsibilities of the heads of educational institutions, information and communication in the management of educational institutions, innovative activities of leaders, educational relationships and leadership styles in management, organizational structure of educational institutions, strategic management and planning, manager's working hours and use, personnel management and motivation theories in the educational institutions management.

The innovative education base in teaching the education management is the technology that activates the students' learning process. These technologies include:

- developmental education;
- problem-based learning;
- develop critical thinking or reasoning;
- a differentiated approach to education;
- creating success environment in the classroom.

Effective use of teaching methods in the innovative technologies use in the education management is a factor in achieving pedagogical goals.

In this case, the teacher uses methods such as "basic texts", "mental attack", "group discussion", "esse", "basic terms", "videofilm", "read the map", "didactic game", "work with text", "handouts", "e-board", "e-book", "individual works", "instruction sheet", "creative assignments", "repetition", "unusual homework" and "self-assessment" depending on the lesson content and purpose.

Ensuring teaching continuity in the transition to modular teaching of "Education management" subject in teaching individualization, creating sufficient conditions for independent educational material study, accelerating teaching and effective science teaching, achieving harmonization is identified as a priority task.

Modular teaching requires problem-based and instructive lectures that provide generalized information on the main subject issues "Education management". Lectures should focus on developing students' creative abilities.

To increase the modular learning effectiveness, it is advisable to use teaching methods such as problem-based communication, heuristic conversations, learning games, design and reference texts.

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