

IMPROVING THE PROCESS OF TEACHING TECHNOLOGY TEACHING METHODS ON THE BASIS OF FOREIGN EXPERIENCE

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Annotation: This article discusses the theoretical foundations and practical significance of the application of advanced foreign experience in education in the effective organization and teaching of the subject of technology teaching methodology.

Keywords: Blitz-query, insert technique, boomerang, educational technology.

The current stage of development of our society places high demands on the nature and content of labor, on preparing people for life. Therefore, it is necessary to make concrete changes in the education of everyone.

The tasks of labor education and vocational training are addressed in the primary education system as a whole, as well as in all subjects. Labor lessons play a leading role here. The main tasks of labor education in primary school are moral and spiritual preparation for work, equipping students with basic polytechnic knowledge, practical preparation for work.

In order to achieve the above goals, future technology teachers have important responsibilities. In today's increasingly evolving age of science and technology, advanced foreign experience of teaching, ie modern pedagogical It is important to use new information and pedagogical technologies. Foreign experience is the use of justified achievements in the education system of countries that have reached the top in science.

In this direction, it is reflected in the ongoing reforms in the education system of our country. An example of this is the decree of the President of the Republic of Uzbekistan on the approval of the concept of development of the higher education system until 2030.

The decree provides for the targeted training of highly qualified teachers in higher education institutions on the basis of best international practices. Textbooks, teaching aids, lecture notes, handouts, electronic materials, virtual stands, and production models and mock-ups of working machines are used in the study. In the process of teaching this subject, advanced foreign experience, modern methods, pedagogical and information and communication technologies, including:

- Presentation and electronic-didactic technologies, blitz-questionnaires, insert techniques, work in frontal working groups, "Boomerang", competitions, "Mixed logic chains", problem-solving lessons, lectures on modern science with the help of modern computer technology. From pedagogical technologies such as "6x6x6"; - Practical lessons in science include oral presentation, brainstorming, conversation, discussion, rhyme, B-B-B, role-playing, problem-solving, small groups and team work, the use of pedagogical technologies. Study of the course "Methods of teaching labor education, career guidance", the purpose of labor education in general secondary school (labor education, polytechnic education, vocational guidance, etc.) and understand the tasks, organizational principles of the educational process in this subject and its content, should be studied as a system of methodological tools that help to successfully conduct the educational process in school workshops. The subject of technology and its teaching methods is a course of educational methods, which is covered on the basis of

materials enriched with the experience of advanced teachers, based on the results of basic scientific research of the subject. It prepares students for practical work and ensures that they acquire labor skills and abilities.

As a branch of pedagogical science, the course "Technology teaching methods, career guidance" has the following main research objectives: to substantiate the tasks of labor education, to reveal their educational and pedagogical significance. The "National Program of Personnel Training" adopted by the Supreme Council of the Republic of Uzbekistan, the decisions of the Cabinet of Ministers serve as a methodological basis for defining the tasks of labor education. Labor education helps students to develop their personality in all respects, to strengthen the connection between work and life, to form in students a conscious outlook, to prepare them to work in the national economy and, above all, to choose a profession. The subject "Methods of teaching labor education, career guidance" reveals the didactic relationship between teaching in the workshop and other disciplines (socio-political, natural and mathematical) provides, as well as elementary, middle and high school shows ways to ensure the consistency of labor education. In the process of labor education, students develop a love of work, respect for physical workers, and other moral qualities of the individual. These qualities are formed not through verbal explanation but through the involvement of students in productive work. The following tasks are identified and addressed in the introduction and application of modern educational technologies in the educational process:

- To acquaint teachers with the basics of modern educational technology
- Recommendations for lectures, literature;
- Identify dedicated teachers who want to work on the basis of modern educational technologies. Through them to convey to teachers the purpose and essence of the use of modern pedagogical technologies;
- A teacher who wants to work on the basis of modern educational technologies
- Carrying out organizational work to prepare teachers for the application of modern pedagogical technologies.

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