UNIQUE CULTURE OF USING INFORMATION TECHNOLOGIES IN THE EDUCATIONAL PROCESS

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Annotation: This article discusses the specific culture of effective use of information technology in education. The author puts forward a number of ideas that the use of technology also reflects certain international requirements. In particular, the interaction of foreign languages and innovative technologies in the teaching process is reflected in this article.

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It is no exaggeration to say that the rapidly evolving earth is a clear example of how infinite and boundless possibilities the world is rich in, not just one person, but one creature, let alone an entire universe. It is also true that the human intellect, deep potential and its boundless perfection are sowing the seeds of goodness and sharpness in the children of this fierce land. It should be noted that today, especially in almost all areas of the country, it is no secret how much attention, attitude and demand for foreign languages.

Information culture is a skill that ensures the successful organization of personal information activities of each educator, aimed at meeting the needs of each student for information arising in the process of scientific knowledge, learning process, independent learning, recreation and other activities. is a structured set of knowledge and skills.

The rapid development of information and communication technologies is reducing the time and distance, opening a wide way to the knowledge of world civilization. It should be noted that in the past, the resources of libraries in some areas were used for science, education, culture, as well as business, but today all the information that they can use is available on the Internet. You can also enter all the resources in the network. Of course, we are far from believing that all the information in these resources is reliable, factual, and serves the development of society. [1]

The most pressing issue is the formation of an information culture in the protection of every member of society, especially the future youth of society, from the information storm that is forming in society. In general, it is safe to say that information culture and its use play an important role in the formation of specific knowledge, experience and skills. Because no knowledge, no experience, no skill is acquired, it is true that it is the first step of human civilization into the information age.

There is no doubt that in an informed global society, the practical implementation of this by preparing people for life and developing a number of effective ways and principles will be a new step. A clear example of this is the fact that the special section of the UNESCO "Information for All" program provides views on possible problems and shortcomings, including the definition of information culture. [2]

In the process of choosing technological games, first of all, it helps to increase the psychological state of students, ie speech, cognitive abilities, the experience of reconciliation with peers and adults in all respects, educational activities, knowledge. and to form skills, to arouse interest in lessons and learning of foreign languages, to help the student in the analysis of results, to compare, abstract, summarize e. should pay attention. During the implementation of games, the mental activity of the student should be related to his behavior in relation to science. [3]

It should be noted that the effective use of various audio and video materials in practical training requires watching movies, cartoons, audio recordings of songs, poems, declamations, which are actively organized dialogues in French and Parisian dialects. By listening and seeing, they will be able to respond to the communication processes in French and Russian by imitating them. Using the wide range of opportunities of the university, it is possible to carry out both telecommunications and online communication with students at a high level. [4]

In conclusion, it should be noted that the organization of information culture and the role of the teacher in the teaching of foreign languages is very important. Successful delivery of information depends not only on the teacher, but also on the knowledge and skills of students.

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