

## SPECIFIC IMPORTANCE OF THEORETICAL SCIENCE

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**Annotation:** This article reflects the views and comments on the specific importance of scientific theories. In particular, a number of manifestations of the qualities of the knowledge of modern teachers in this area, such as the effective ways and techniques of application in the classroom, are reflected, as well as the views of the author in this regard.

**Keywords:** Scientific worldview, scientific theory, the attitude of the teacher to the scientific point of view.

It is known that all the innovations that are created as a product of human thinking and consciousness, first of all, are updated on the basis of the system of theoretical knowledge. In other words, in the process of systematization of theoretical knowledge, it is possible to understand how rich it is in the scientific and creative process, in which each period reflects the specific realities, social events and the specific nature of real events.

According to M. Abdullayeva: "Creativity serves as a bridge that connects the current culture with the culture of the future." Of course, creative dialogue is social in nature, it is not only related to a person's personal ability to work, but also a form of ascent to the top of human culture. As a result, any person who is considered to be a creative thinker reveals the hidden and unique aspects of the object of study through the ability of subjective perception. [1]

From this point of view, it must be acknowledged that the French language, which is one of the international languages, is very important for the skillful use of new methods, new strategies, new techniques, that is, skillful use in the teaching process. As a result, of course, we can see that modern innovative technologies, which today have become part of human life, also play a role in the educational process. [2]

It is clear that the development of the quality of education at a higher level, in the form of a stronger system, is the most optimal and perfect solution to the pressing problems of the state.

In particular, the demand for professional staff is so strong. The main reason for this is that the role and importance of quality education has always been high for the formation of a new world and a new worldview, as well as the nurture of new knowledge, science, thinking, deep potential. [3]

Basically, the knowledge, skills and personal image of the teacher that we are talking about, attracting the attention of the whole class with its high level of skill, greatly enhances the quality of teaching, yet the art of teaching is innate. We can not conclude that it depends on their abilities.

Because the idea that a teacher should know only the scientific content of science is, of course, incorrect. Such views can negatively affect the attitude of theory and methodology as a science.

A teacher's pedagogical work can be highly effective only if he has a deep understanding of the theory of methodology. The method opens a wide and lasting way for the teacher to create, to apply various methods in practice, to acquire convenient methods and tools for teaching and education. [4]

For example, in the process of teaching foreign languages, teachers, linguists, methodologists, philologists, philosophers, professors, literary critics have unique and unique methods of teaching, the most effective experience

It should be noted that the perfect delivery of foreign languages in higher education institutions, such as English, French, Chinese, German, Spanish and other similar languages to students through special methods, greatly increases the enthusiasm and interest of language learners. [5]

In short, first of all, the systematization of scientific theories plays a priority theoretical and practical importance in the formation of scientific predictions.

In particular, the system of theoretical knowledge is interconnected and plays a dominant role in it through scientific prediction; and finally, the making of scientific predictions implies that both specific and relevant paradigms are likely to change in a rhythmic way, that is, each scientific point of view is embodied in a new theory and paradigm.

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