

THE KEY STRATEGIES OF TEACHING VOCABULARY TO THE FOREIGN LANGUAGE LEARNERS

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Abstract: This article is dedicated about the importance of teaching vocabulary when teachers are demonstrating the meanings of new words whether in books or in classroom. This article supports some key strategies for teaching skills among teachers such as giving some handouts or pictures which are related to new vocabularies, make a special notebooks for new words and record your voices when you have pronounced new words. Through the article, all the statements are supported with the proper examples and facts for easier comprehension. Besides some explanations and many strategies are given to educators when they are teaching foreign languages.

Key words : vocabulary, extensive vocabulary, expressive vocabulary, receptive vocabulary, productive vocabulary, enumeration, illustration, gestures

Teaching vocabulary is a very crucial of presenting new words in teaching a foreign language when teachers make students be aware of a new languages so that knowing most sufficient vocabularies is a key of expressing our ideas and being able to contact with the people who are from another country. In short speaking, vocabulary is a necessary ingredient for all communication[6].

We can learn the vocabularies everywhere every minute. The strategy which I suggest is that you should have small cards and you can carry them anywhere. When you can come across any word which is unknown, you can write this word on any of these cards with the translation, definition and one example. For example you are walking on the street and you will be interested in the system of the roads and cars action, that time you can search and write.

Furthermore lacking of vocabulary means that you always have difficulties for translating written texts or any person's speech. Learning vocabulary as one of the knowledge areas in language, plays an important role all language skills such as listening, speaking, writing and reading skills. Besides it is believed that the acquisition of adequate vocabulary is vital factor to learning any foreign languages successfully. Adequate vocabulary is that you have a good enough quality for a learning language sufficiently. Without adequate words, it is difficult to present thoughts, ideas and feelings about something or any person[5]. Moreover, a language learner will not have an ability which can not transfer their ideas without extensive vocabulary for comprehensive communication. Extensive vocabulary means that you have various range of vocabulary when you learning foreign languages. However some of research claimed that some teachers a few various approaches to teach vocabulary while they are teaching any language. As a result of this, there are some students who have problems to learn a foreign language. So teachers should find out some appropriate strategies to teach different words which are related to another language. According to these ideas a learning process is more depend on teachers rather than students. Teachers should encourage their students to study hard and have a habit of noticing and learning new words which they meet in their daily basis. Moreover, they must

give a chance students to practise using new words as much as possible [Effective Vocabulary Learning Strategies:Perspective from Cambodian Students and Teachers24].

So I think that teaching and learning may be successful both teachers and students when some materials which are being utilized the process of teaching foreign languages will be very comprehensible and remembering.

There are two types of vocabulary which are divided into by looking the learners and words of the foreign languages. They are the vocabularies which are called receptive and productive vocabularies[International Journal of Teaching and Education , page 25].

Receptive vocabulary

They are the words that learners can understand and recognize when they run into these words in the text or any other sources. However, they can not utilize these words in their speech. These words are called receptive vocabulary. Receptive vocabulary is useless because you can be aware of a lot of words but you can not use these words in your speech.

Productive vocabulary

They are the words that you can use these words in your speech and your writing. If you see these words in any textbooks, you can translate and you can write these words in appropriate time[International Journal of Teaching and Education page,25].

Moreover, we can produce these words to express our thoughts to others in any time. Productive vocabularies are very useful when learners are learning another language.

It has been found that students learn languages when they experience these words in the daily life independently. However, learning new words or phrases does not mean that learners can remember these words and they can not practice these new vocabularies all time. That is why learners also need to learn how to learn new vocabularies and how to remember them. Each learner requires different strategies, to acquire in learning new vocabulary. A learning strategy is a series of action which a learner takes to facilitate the generality of a learning task. Learners are able to comprehend more new vocabulsry at once if they can be taught the suitable and an effecient way[Vocabulary Learning strategies of English as Foreign language Learners:Lituratione Review page, 296].

Commonly, there are several strategies for modern teachers to present the meaning and the form of vocabularies. These strategies help learners to remember new words in long turn including some activities such as learning deeply, practicing and revision. These steps can prevent to forget these vocabularies which you have recently learned by heart. Here are some strategies which you are carried in the classroom or another time.

Organizing a table

This activity is specialized for classrooms. This activity helps learners to guess the meaning of vocabulary when they are reading. Additionally, it can give a chance for students to decide which words they should spend more time and learn deeply. Students should draw a table and they divide into this table two columns. After that they should write the words which they do not know but they can guess the meaning of words when they see them in any textbooks in one column. In the second column, they should write the words which they do not know and they can not predict the meaning of these words. Learners can be aware of the words which are difficult to

learn by heart and revise the words which are learned by heart before through table [Teacher Education through School-based support inIndiapage3].

Using real objects

Learners can understand more effectively if real objects are utilized when a new vocabularies are being introduced. Most of researchers state that real objects technique is suitable for beginners and young learners when presenting new vocabularies because introducing misunderstable word by showing the real object often helps learners memorize the words through visualation[Teacher Education throughSchool-based support page6]

The utility of illustration and pictures

There are a plenty of words which can be described with illustration and pictures. It is suggested that if all topics consist of pictures and illustration, it will be more effective because these help students to understand the meaning of vocabularies and make the words more memorable[International Journal of Teaching and Education page, 27].

Enumeration

It is gathering of some words which is related to one topic. This activity can give a chance learners to recognize many words under one topic. It helps to extend the range of vocabularies. For example, lets take the topic kitchen and teachers can prepare a lot of cards which are written many words given in another language. In this task pupils should collect the words which are related the topic[International Journal of Teaching and Education, page 28].

In summary, the piece of work purposes to highlight the significance of vocabulary learning as an essential part in foreign language learning. It is clear that this theme is hot topic among researchers. This article supports that the shortage of knowledge of vocabulary is biggest obstacle for learning foreign languages. Clearly, before presenting the meaning or form of vocabulary items, teachers should be aware of necessary techniques of teaching vocabulary.

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