
WAYS TO INCREASE MOTIVATION TO STUDY FOREIGN LANGUAGE IN A NON-LANGUAGE UNIVERSITY

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Annotation: This article is about ways to increase motivation to study foreign language in a non-language university. The purpose of teaching a foreign language in a non-linguistic institute is to develop communicative competence, to develop the personality of a student who is able to participate in intercultural communication in a foreign language and is further capable of self-improvement. But the quality of achieving the goal depends on the motivation.

Key words: Teaching, the formation, communicative skills, motivation, knowledge

The main purpose of teaching a foreign language is the formation of communicative skills. But communication, in turn, needs motivation. I love games that can be easily tuned to the number, age and level of knowledge of students. Motivation — is a combination of internal and external driving forces that prompt a person to activity. Why do you need this motivation? Motivation is an important factor in learning a foreign language which is influenced by different variables. Teachers should help their learners to find motivation in the areas where they do not expect it and also to research for their own motivational processes, so they can take advantage of it. What is the role of motivation in language learning? It is a motive force that arouses, incites, or stimulates action. Motivation is an important factor in specifying the readiness of learners to communicate. Motivation refers to the combination of attempt plus desire to obtain the objective of learning the language plus desirable attitudes towards learning the language. Why is motivation an important factor in successful learning? Motivation has several effects on students' learning and behavior. First, motivation directs behavior toward particular goals. Motivation will increase students' time on task and is also an important factor affecting their learning and achievement. Motivation enhances cognitive processing. Mainly because it allows management to meet the company's goals. Without a motivated workplace, companies could be placed in a very risky position. Motivated employees can lead to increased productivity and allow an organization to achieve higher levels of output.

One of the key competencies of a teacher is the ability to apply information and communication technologies in the classroom. Information and communication technologies not only make it possible to keep up to date, but also make the learning process interesting. This technology makes learning creative, research-oriented activity, problematic. The use of ICT allows: to provide positive motivation for learning; conduct integrated lessons using music, animation; provide a high degree of differentiation of training; improve knowledge control; rationally call the educational process, increase the effectiveness of the lesson; to form students research skills. Equally, important is the work with electronic manuals. Such work is always interesting for students when you can work with material on various types of speech activity of native speakers or make a virtual a trip to his country, or you can simply test your knowledge, makes it possible to regulate the presentation of training tasks according to the degree of

difficulty. Each teacher uses interactive presentations and videos in their classes. They contain tasks in the form of questions, games, crosswords, and are also used as a means of visibility and the result of project activities.

One of the possibilities to unify the educational process is the use of electronic tests. The Internet offers many useful resources for working with authentic material that can be adapted to the specific educational tasks of the lesson. Electronic tests can be used both in the introduction and consolidation of the material. Meetings and discussions with native speakers are another incentive that increases students' interest in learning a foreign language. During the discussions, there is the opportunity to practice speaking with native speakers and develop listening skills, as well as really assess your level of language, which forces many to begin to deepen their knowledge of a foreign language. For those students who already speak spoken language, there is an opportunity to develop the ability to clearly and clearly express their thoughts and reasoned stating their point of view in the discussion.

During the discussion, students not only gain experience in communication with native speakers, but also overcome the psychological barrier that occurs during the first communication with foreigners. Students independently transfer previously acquired knowledge, skills, and skills in a new situation, they have new ideas. In the course of work on the project, students compare different points of view, explain and defend their opinion, relying on scientific, proven facts, on their own and other people's experience. Project activities help to develop a tolerant attitude towards interlocutors, as well as interact with each other.

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