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## SYSTEM ANALYSIS AND COMPETENCE

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**Annotation:** An analysis of the various competencies related to student competence shows that they have a creative (creative) orientation. Creative competencies include "extracting useful information from experience", "solving a problem", "discovering the relationship between past and present events", "and finding new solutions".

**Keywords:** System analysis, Pedagogical activity, competence, Creative competence

Systematic analysis is one of the relatively new and effective methods of analysis and has its own methodology. In this case, any issue (problem) is selected (perceived) as a whole (in the form of a system), and the degree of relevance to all its properties is determined. This practice is very complex, requires special training, as well as a clear understanding of the theory of the system, the structure of systems, the laws of interconnectedness.

Any object can be selected for systematic analysis. At the same time, it is possible to choose social, economic and cultural institutions as a whole. However, their purpose is to take into account the laws of compliance. Based on the systematic analysis, a source with one view is prepared. It can be a report, thesis, report, recommendation. If the chosen topic is wide, then it is possible to prepare an article, pamphlet and monograph. However, systematic analysis is also practical for decision-making in management, including pedagogical activities.

Systems can be divided into technical, economic, cultural, casual, complex, hypermarkable types based on different characteristics. In carrying out a systematic analysis of pedagogical activity, first of all, the pedagogical or scientific problem must be chosen correctly. Secondly, the methods of analysis should be chosen appropriately, using methods that have a unit of measurement as much as possible.

It is then necessary to divide the collected data into groups according to their relevance and relevance, identify the factor that negatively affects the performance of the system (in this case, the subsystem may also be manifested) and ensure its functioning. Therefore, giving students the faith to choose (possess) individual pedagogical tact by performing situational exercises on the basics of systematic analysis and decision-making, modeling pedagogical situations, diagnosing and forecasting the course of pedagogical processes serves not only to improve pedagogical activity, but also the pedagogical system. does. An analysis of the various competencies related to student competence shows that they have a creative direction. Creative competencies include "extracting useful information from experience", "solving a problem", "discovering the relationship between past and present events", "finding new solutions". However, the skills presented do not reflect the whole set of student activities and experiences, knowledge, skills. Competence - requires minimal experience to be able to apply competencies. This should be borne in mind when formulating the requirements for student readiness, as well as in the design of the learning process and textbooks.

Based on the analysis of their role and place in teaching, we list the main functions of the identified competencies:

- reflection of social requirements for young citizens who are ready to live in everyday life;
- demonstrate real objects from the environment for the purposeful application of knowledge, skills and abilities and methods of activity in a complex way;
- be an integral part of the content of various subjects and areas of education;
- to connect theoretical knowledge with practical application in solving concrete problems.

G.Khalaj, one of the key competency developers, sees their definition as a response to the challenges of Europe (maintaining a democratic open society, multiculturalism, new demands on the labor market, integrated development of organizations, economic change, etc.).

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